

CHAPTER III

RESEARCH METHOD

Following the previous chapter, chapter III discusses the information on the side of research methodology. This chapter also presents the procedures used in conducting the study. It is concerned with how the writer collected the data and how the writer analyzed the data.

3.1 Research Design

At this stage of the present study, the writer discusses the research design to understand about the steps in doing this study. According to Creswell (2014), research design is the procedure of investigation process. Moreover, research design is the framework that is used in order to seek out the answer to the research question. These several processes are aiming to obtain data in order to answer the question. Furthermore, this study used qualitative research design because based on a statement of the problems; what are the writing task that are appropriate with criteria of writing task as suggested by Raimes in English textbook.

3.2 Research Object

The object analyzed in this present study is English textbook for tenth grade students of Senior High School entitled *Bahasa Inggris* published by the Ministry of Education and Culture in 2017. Ary (2010) state that there are some major characteristics of qualitative research and one of the

characteristics is descriptive data. Further, Ary et al (2010) argued that a subject is related to the person who participates in the research study. So that's why, the writer can conclude, subject is related to living thing and object is related to inanimate objects. According to Flick (2009), "photos, film and videos have become objects of research, which mean existing examples become material that can be analyzed for answering a specific research question". In other words, the inanimate object can be instruments of research to answer the exact statement of the problems. The document is one of the materials which can classify inanimate object to answer specific questions. The textbook is one of the document forms.

3.3 Data Collection

Data collection is the information gathering and measuring process from a variety of sources. Data collection enables the researcher to answer stated research questions, test hypotheses, and evaluates outcomes.

3.3.1 Technique and Instrument

According to Fraenkel (2009), an instrument is a device used to gather data and generally the whole process of preparing to collect data is called instrumentation. Furthermore, Fraenkel (2009) states that instruments can be classified into three types; researcher instruments, subject instruments, and informant instruments. This study includes researcher instrument type because the writer can get the information by herself with little or no involvement of other people.

3.3.2 Procedure for Data Collection

The data collection of this study is all about writing task in an English textbook for the tenth grade students of Senior High School entitled *Bahasa Inggris* published by the Ministry of Education and Culture in 2017. In order to ease the process of analysis, the writer used several procedures in collecting data:

1. Reading and understanding the material in Bahasa Inggris textbook for tenth grade students published by The Minister of Education and Culture in 2017.
2. Identifying writing tasks in Bahasa Inggris textbook.
3. Selecting the data concerning the statement of problems that will be analyzed according to writing task by Raimes.
4. Listing writing task provided in the textbook.

3.4 Data Analysis

The writer analyzed all about writing task in an English textbook entitled *Bahasa Inggris* for the tenth grades of Senior High School published by the Ministry of Education and Culture in 2017.

The technique for analyzing data are:

1. Finding out the writing tasks provided in the textbook,
2. Collecting the data,
3. Comparing and describing the appropriate writing task developed in the textbook with criteria of writing task as suggested by Raimes,

4. Give a check list of the appropriate of writing tasks in the textbook with the criteria of writing task as suggested by Raimes,
5. Drawing conclusions based on the result of analysis and giving some suggestions.

The writer herself made a list and identified the kind of writing task found in an English textbook for the tenth grade students of Senior High School entitled *Bahasa Inggris* published by the Ministry of Education and Culture in 2017. It was how to find criteria of writing tasks as suggested by Raimes.

Table 1. The Result of Writing Task Provided in the Textbook

No	The Criteria of Writing Task Suggested by Raimes	Writing Task Provided in Textbook	Provided	Not Provided
1	Controlled Writing			
2	Translation			
3	Free Writing			